

No. F. 1-41/2011-Sch.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
School-1 Section

Dated, 29th August, 2011

To

The Secretaries, In-charge of Secondary Education of Arunachal Pradesh, Gujarat, West Bengal and Lakshadweep

Subject: 13th meeting of Project Approval Board (PAB) for Rashtriya Madhyamik Shiksha Abhiyan (RMSA) held on 12th July, 2011 to consider Annual Plan Proposals 2011-12 of States/UTs of Arunachal Pradesh, Gujarat, West Bengal and UT of Lakshadweep.

Sir,

I am directed to forward herewith minutes of the 13th meeting of PAB for RMSA held on 12th July, 2011 to consider Annual Work Plan & Budget (AWP&B) 2011-12 of States/UTs of Arunachal Pradesh, Gujarat, West Bengal and Lakshadweep for information and necessary action at your end.

Yours faithfully,

(Aditya Chamoli)
Under Secretary to the Government of India

Encl: - as above

Copy to:-

1. EC to Secretary (SE&L)
2. PS to JS & FA
3. PPS to JS (SE)
4. The Vice-Chancellor, NUEPA, New Delhi
5. Chairman, NIOS, NOIDA.
5. Director, NCERT, New Delhi.
6. Advisor (Education), Planning Commission, New Delhi

MINUTES OF THE 13th MEETING OF PROJECT APPROVAL BOARD (PAB) HELD ON 12TH JULY, 2011 TO CONSIDER ANNUAL WORK PLAN AND BUDGET, 2011-12 FOR RMSA

The 13th Meeting of Project Approval Board (PAB) to consider Annual Work Plan and Budget for 2011-12 under RMSA was held on 12th July, 2011 at 10.00 hours for considering the proposals received from the State Governments of Arunachal Pradesh, Gujarat, West Bengal and the UT of Lakshadweep under the chairpersonship of Smt. Anshu Vaish, Secretary, Department of School Education and Literacy, Government of India. A list of participants of the meeting is at **Appendix**.

2. After welcome by Director (SE), the annual plan proposals were considered:

3. **Arunachal Pradesh**

3.1. State Project Director, RMSA, Arunachal Pradesh made a presentation highlighting the status of Secondary Education in the State of Arunachal Pradesh. Out of 303 Secondary and Higher Secondary schools, 107 are Government Secondary Schools and 87 schools are Higher Secondary schools with secondary sections (IX-X). As per census 2011, literacy rate in the State of Arunachal Pradesh is 66.96% as against national average of 74.70%. Arunachal Pradesh is a Scheduled Tribe dominated State; 76% of the total enrolled children in class IX belong to ST and 24% are of other categories. In the State Government Secondary schools, there are at present 1059 teachers 49% of these teachers are trained and remaining 51% teachers are untrained. The GER at Secondary stage in 2010-11 is 61% and drop-out rate is 12.2%.

3.2 The SPD also informed that over the last two years, SMDCs in all 194 schools have been constituted and are functional. Each school has constituted Academic and Civil Works Sub-Committees under SMDC. In-service training of existing teachers has been conducted in 2010-11. Rs. 0.56 crore have been

spent against the total central share of recurring grant of Rs. 1.35 crore released during the years 2009-10 and 2010-11 plus applicable State share.

3.3 Secretary (Education), Government of Arunachal Pradesh requested to consider the following issues:

- (i) Teachers' quarters are essential to check absenteeism of teachers. Further, due to the remoteness of the location of the schools, a relatively large number of teachers' quarters are required in Arunachal Pradesh.
- (ii) More additional classrooms for existing schools may be required over and above the recommendations of the appraisal team.
- (iii) The allocation of funds for MMER may be enhanced from 2% to 6% as the present rate is very low.

3.4 After the presentation, following observations were made:

- Upgradation of 11 KGBVs was approved last year by the PAB on the ground that the State will ensure convergence with Girls' Hostel Scheme. State Government was advised to plan the convergence carefully.
- The State Government was asked to give clarification on the issue of financial assistance sought under the intervention by the name of "Rhenium". The State Government representatives explained that it is a pilot project exclusively for girls to enlighten them about problems faced due to early marriage, lack of education, lack of employment / economic independence, poverty linked to illiteracy and lack of education etc. Chairperson was of the view that such socio-economic related subjects should not be limited to girls; it should reach all the students. Organizing camps on such issues for girl students alone and giving financial assistance to them will not solve the problem of drop outs and early marriage etc. It was also felt that implementation of such add-on interventions may not be desirable.

- The access rate in the State is only 50% and 207 habitats are not served at all.
- GER in Anjaw district is only 12%. The Commissioner and Secretary Education clarified that the population in Anjaw is also very low, about 10,000 only. The PAB decided that the State needs to recheck actual enrolment figures and also come out with specific strategies for tackling the low enrolment rate in the district, as well as in Dibang Valley where GER is a mere 19%.
- Utilization of funds is 99% in 2010-11. However, there is shortfall of ₹.2 crore in the State share.
- Access in the State is only 50% and needs to be improved. In fact 207 habitations are not served.
- As regards the GER in districts like Anjaw and Dibang Valley, the State Govt. needs to carry out a survey taking into consideration the migration from Upper Dibang Valley to the lower valley. Further the State Govt. should prepare an action plan for low GER districts to raise the GER.
- Request for upgrading the financial support for MMER would be taken up in the 12th Plan.

3.5 The State Government informed that some funds meant for preparatory activities are left over, and that revalidation of funds would be needed. For utilising the funds available under preparatory activities, the State Government representatives were requested to furnish the details of activities which need to be undertaken in 2011-12 along with justification for utilising them for other purposes albeit within the approved components.

3.6 Under the Annual Plan 2011-12, the State Government proposed to open 60 new secondary schools (including 10 Ashram schools) by way of upgradation of upper primary schools. The PAB was informed that manual mapping exercise has been carried out by the State Government. Since residential schools are not funded under RMSA, 10 Ashram schools were not considered by PAB. Out of the remaining 50 schools, 5 schools are located at less than 5 K.M. from the nearest secondary school. Since the density of population per sq. K.M. in Arunachal is very low, PAB approved 15 'one

section' schools with projected enrolment of 25 and 7 'two section' schools with projected enrolment of 50 on a distance criterion of 5 K.M. Upgradation of 1 KGVB has not been recommended on the ground that the hostel is proposed to be run by an NGO. It was clarified that under the Girls' Hostel scheme, there is no provision for NGOs to run the hostels.

3.7 The State Government proposed strengthening of 176 existing secondary schools. It was clarified that out of 176 existing secondary schools, 84 schools have already been covered in 2010-11. Keeping in view the present ceiling of Rs 36.68 lakh per school for upgradation, PAB approved the strengthening of 92 schools as per details below:

Additional class rooms	104
Science lab	64
Lab equipments in schools	64
Computer room	76
Art/craft/culture rooms	72
Library	69
Toilet blocks	61
Drinking water facilities	24

3.8 The State Government proposed major repair of classrooms in 11 schools. On the basis of maximum assistance of Rs 4.00 lakh per school for major repair of 4 classrooms, PAB approved major repair of 14 classrooms in 6 schools at the cost of Rs. 14 lakh.

3.9 The State Government proposed the construction of 463 residential quarters for teachers in the remote areas, to be set up in 129 schools. Out of 129 schools, 30 schools have already been covered in 2010-11. 25 schools do not fulfil the criteria of location in remote and hilly areas. 30 schools do not require residential quarters. PAB approved 103 quarters in 44 schools.

3.10 Thus, for civil works / creation of assets, following components were approved:

(Rs in lakh)

S. No.	Activities	Physical	Unit Cost	Total
1	Opening of new 15 one section school	15	46.86	702.90
2	Opening of new 7 two section schools	7	58.12	406.84
3.	Strengthening of existing govt. secondary schools	92		
3.1.	Additional classrooms	104	5.63	585.52
3.2.	Science lab	64	6.10	390.40
3.3.	Lab equipment	64	1.00	64.00
3.4.	Computer room	76	5.00	380.00
3.5.	Library	69	7.00	483.00
3.6	Art/Craft room	72	5.00	360.00
3.7	Toilet block	61	1.00	61.00
3.8	Drinking water facility	24	0.50	12.00
4	Residential quarters for teachers	103	6.00	618.00
5	Major repair of 14 classrooms in 6 schools	14	-	14.00
Total				4077.66
Central share @ 90%				3669.89

3.11 For recurring components, based on State Government's proposal, the following interventions were approved by PAB as per details given below:

(Rs. in lakh)

Name of the components	Physical unit approved	Unit cost approved	Total approved outlay
Salary for Headmasters in 22 Schools approved in 2011-12 (for 3 month)	22	0.15	9.90
Salary for 5 Teachers each in 22 schools approved in 2011-12 (for 3 months)	110	0.15	49.50
Salary for Lab Attendant & Office Assistants in 22 schools approved in 2011-12 (for 3 months)	44	0.084	11.09
Salary for 7 Teachers including Headmaster per schools for 11 new schools approved in 2010-11 (for 6 months)	77	0.15	69.30
Salary for lab attendant & Office Assistants for 11 new schools approved in 2010-11 (for 6 months)	22	0.084	11.09
School annual grant	194	0.50	97.00
Minor repair grant	183	0.25	45.75

In-service training of teachers for 5 days	1059	0.015	15.89
Induction training of new teachers for 10 days	209	0.030	6.27
Training for Headmasters for 5 days	194	0.015	2.91
Remedial teaching	3421	0.005	17.11
7 days residential camp for girls (for honorarium for RPs, boarding and lodging charges, stationery etc.) @ Rs.2100/- per girl student and Rs.1000/- for 14 Resource Person.	700		14.84
Training for SMDC Members for 2 days	1940	0.006	11.64
MMER			88.80
Total			451.09
Central share @ 90%			405.98

4. Gujarat

4.1 Principal Secretary, Education, Govt. of Gujarat informed the PAB about progress made under RMSA during last two years. It was informed that training of teachers has been conducted in 2010-11. However, for civil works, implementing agency has not yet been decided, which the State Government is in the process of identifying, the State Government was informed that further non-recurring grant could be released only after confirmation from the State Government that civil works have been started, and based on pace of utilisation of funds.

4.2 Thereafter SPD, RMSA made a detailed presentation highlighting the status of secondary education in Gujarat. The GER for secondary stage in 2005-06 was 53.49% which increased to 62.68% in 2009-10. As per census 2001, State literacy rate was 69.14%. Out of 5793 secondary schools, only 507 schools are State Government schools and 3441 are government aided schools.

4.3 During the discussion, following observations were made:

- With regard to the State Government's proposal on adolescent education for girls, the PAB was of the view that there should not be separate training programmes/courses for girls alone. All children need

to be aware of social issues and problems, which cannot happen through isolated interventions targeted only at girls.

- SCERT has not indicated any curriculum reform at secondary stage.
- The State was informed that training of teachers has also been provided for under the Centrally Sponsored Schemes of Inclusive Education for the Disabled at Secondary Stage (IEDSS) and Information and Communication Technology in Schools (ICT in Schools). It was suggested that the State should take advantage of these schemes pool all available resources for more effective teacher training.
- There were discrepancies between the hard copy data and the soft copy data supplied. The State needs to resolve the differences.
- The Gujarat Board of School Education is in the process of setting up assessment centres at the district level.
- The structure of the administrative set up for secondary school sector at school and district level need to be reflected in the State plan.
- The State Education Department / RMSA should work out strategy for interventions in tribal areas (e.g., Jamnagar) in consultation with the Tribal Welfare Department of the State and the Ministry of Tribal Affairs, Govt. of India.
- Gujarat has a very rich heritage and the quality interventions can incorporate learning about the local culture & heritage. The children of the State should be made aware of their rich cultural heritage.

4.4 Under the Annual Plan 2011-12, the State Government proposed to open 507 new secondary schools by way of upgradation of upper primary schools. The appraisal team informed that out of 507 schools, 59 are existing schools. Out of the remaining 448 schools, 93 were proposed in remote / hilly / coastal areas. In these 93 schools, potential enrolment of 25 and 50 was taken to open new secondary schools with 'one section' and 'two section' schools respectively, applying the distance norm of 5 K.M. For other regions, potential enrolment of 70 was taken as a criterion. Based on the above, PAB approved 313 two-section schools and 15 one-section schools. During the discussion on the issue of availability of land, the State Government informed that once a

school is sanctioned, the State Government will have no difficulty to make available land wherever required.

4.5 For strengthening of existing secondary schools, the State Government proposed 52 schools. Since 1 school was already taken up in 2009-10, the PAB approved strengthening of 51 schools as per details below:

Additional class rooms	16
Science lab	34
Lab equipments in schools	34
Computer room	1
Art/craft/culture rooms	44
Library	15

4.6 For residential quarters of teachers, PAB approved 40 quarters in 25 schools in 25 schools.

4.7 With regard to major repairs of classrooms, the State Government informed that as the State Govt. requires more time for preparation of estimates by PWD, they have decided to withdraw the proposal.

4.8 With regard to civil works / creation of assets, following components were approved by PAB:

(Rs in lakh)

S. No.	Activities	Physical	Unit Cost	Total
1	Opening of new schools with two sections	313	58.12	18191.56
2.	Opening of new schools with one section	15	46.86	702.90
3.	Strengthening of existing govt. secondary schools	51		
3.1.	Additional classrooms	16	5.63	90.08
3.2.	Science lab	34	6.10	207.40
3.3.	Lab equipment	34	1.00	34.00
3.4.	Computer room	1	5.00	5.00

3.5.	Library	15	7.00	105.00
3.6	Art/Craft/culture room	44	5.00	220.00
4	Residential quarters for teachers	40	6.00	240.00
	Total			19795.94
	Central share @ 75%			14846.96

4.9 With regard to curriculum reform, State Government informed that the syllabus of classes VI to VIII is being revamped in this year. The syllabi of classes I to V will be taken up in 2012-13 and class IX and X in 2013-14.

4.10 For other recurring components, based on the proposal of the State Government, the following interventions were approved by PAB as per details given below:

(Rs. in lakh)

Name of the components	Physical unit approved	Unit cost approved	Total approved outlay
School annual grant	653	0.5	326.50
In-service training of teachers	45541	0.015	683.11
Quality interventions			
Excursion trip for students	13049	0.002	26.10
Climate & Environment Management Awareness	25	1.00	25.00
Salary for teachers for new 328 schools sanctioned in 2011-12 (for 8 months)			
Head Master	328	0.30	787.20
5 Subject teachers	328	0.15	1968.00
Salary of teachers / Staff for schools sanctioned earlier (10 months)			
Head Master	72	0.30	216.00
5 Subject teachers	72	0.15	540.00
Lab Attendant	72	0.07	50.40
Office clerk	72	0.05	36.00
Girls oriented activities			
Empowering girls	5627	0.01	56.27
Guidance and counselling			
Salary for RPs for 8 months	2	0.20	3.20
Salary for Guidance & counselling associates for 8 months	10	0.083	6.64
Sensitization programme	20	0.40	80.00
Tools Literature & display material	1	0.5	0.50
Other activity – Yoga promotion	3766	0.015	56.49

Training for SMDC Members for two days	2752	0.006	16.51
Yoga promotion	3766	0.015	56.49
MMER			494.61
Total			5429.02
Central share @ 75%			4071.77

5 Lakshadweep

5.1 Deputy Resident Commissioner of Lakshadweep represented UT of Lakshadweep along with Project Officer under SSA looking after RMSA. The PAB was informed that out of 4 new schools sanctioned in 2009-10, 1 school has been started in 2011-12. The Project Officer made a presentation, the highlights of which are as under:

- The literacy percentage in the UT is 92.28.
- Most of the children have never seen the mainland. Excursion and field trips are to be organized for students to visit the mainland as part of the Educational Tours. Under RMSA, excursion trips for students of Class X are very difficult for organise. Hence financial assistance for excursion trips may be given for class IX students rather than Class X students.
- Out of total strength of 1088 children in Class X, the UT Administration proposed to organize 2 days Social Community Training Residential Camps for 500 students. Children live in islands, which are isolated and there is no interaction with the world outside their island. The proposed camps will help the children in interactive skills development; awareness as well as voluntary activities to keep the islands environmentally friendly and clean.
- Small size of population in the islands makes it difficult to meet the population norms under RMSA for appraising the need to open new schools.

5.2 After the presentation, the following observations were made:

- The proposed camps should benefit all children instead of being limited to class X students.
- The UT Administration could consider organising science fairs, science and social / environmental science exhibitions / camps. NCERT should assist the UT Administration in designing such fairs / camps.
- RMSA does not support categorization of children as “weak” students. The UT should work out, with NCERT/SCERT, Kerala’s help, the bases for selecting children in need or special teaching of a remedial nature.
- Financial assistance for supply of maths and science kits is within the norms. However, the type of kits that will be procured had not been clarified by the UT Administration. This needs to be done by the UT Administration.

5.3 The UT Administration had not submitted any proposal for opening of new schools and strengthening of existing schools under Annual Plan 2011-12.

5.4 For other recurring components, based on proposal of the UT Administration, the following interventions were approved by PAB as per details given below:

(Rs. In lakh)

Name of the components	Physical unit approved	Unit cost approved	Total approved outlay
School annual grant	15	0.5	7.50
Minor repair	11	0.25	2.75
Training programme for Head Masters for 5 days	30	0.015	0.45
In-service training of teachers for 5 days	233	0.015	3.50
Guidance and counselling – salary of Research Assistant	10	0.05	0.50
Science / Maths exhibition at district level	10	0.2	2.00
Science kit to schools	15	0.05	0.75
Maths kits to schools	15	0.05	0.75
Publishing of school magazines	750	0.0015	1.13
Social community living camp	500	0.006	3.00
Trip for student (Class-IX)	1294	0.02	25.88
Special coaching for weaker section	260	0.005	1.30
Salary / Staff for 4 schools sanctioned earlier (for 8 months)			

Head Master	4	0.68	21.76
27 subject teachers	27	0.47	101.52
MMER			3.46
Total			176.25
Central share @ 75%			132.19

6. West Bengal

6.1 State Project Director, RMSA, West Bengal made a presentation highlighting the status of secondary education and progress made under RMSA during the last two years. As per SEMIS 2009-10, GER at secondary stage is 57.2 while PTR is 30.09. The PAB was informed that no expenditure was made in 2009-10. In the year 2010-11, school annual grant and minor repair grant were released to the schools. However in-service training of teachers was not conducted in 2010-11. Strengthening of 96 schools was approved under annual plan 2009-10; 76 classrooms, 38 science laboratories, 38 computers rooms, 38 libraries, 26 toilet blocks have been built. As regards lab equipment to be provided in 96 schools, 63 schools have been covered.

6.2 Regarding 38 new schools approved under annual plan 2009-10, SPD, RMSA, informed that such schools were proposed to be established in the premises of Government aided upper primary schools and in order to avoid complications regarding the ownership of land, a legally binding agreement was to be entered into between the school management and the State Government. SPD, RMSA informed that the State Government is not willing to take up these schools at present due to difficulties in completion of land related formalities.

6.3 The PAB was also informed that while upgradation of existing primary schools, the District Authorities have allowed creation of additional infrastructure while upgrading primary schools to upper primary schools. In such type of schools, the State Government would not have any difficulty to upgrade these schools to secondary schools. The State Government was advised to plan accordingly after getting clearance from the District Authorities.

6.4 Under Annual Plan 2011-12, the State Government proposed 1006 new schools. It was informed by the appraisal team that lists of upper primary schools proposed to be upgraded and the locations where new stand alone secondary schools would be created are not provided by the State Government. School mapping details were also not provided. In view of this, PAB decided not to consider the proposal for the current year.

6.5 With regard to strengthening of existing secondary schools, the State Government proposed 7 schools, which PAB approved as per details below:

(Rs in lakh)

Strengthening of schools	Physical	Unit cost	Total
Additional class rooms	1	5.63	5.63
Science lab	4	6.10	24.40
Lab equipments in schools	4	1.00	4.00
Computer room	3	5.00	15.00
Art/craft/culture rooms (including gap in 70 schools)	77	5.00	385.00
Library	3	7.00	21.00
Total			455.03
Central share @ 75%			341.27

6.6 For recurring activities / components, based on proposal of the State Government, the following interventions were approved by PAB as per details given below:

(Rs. in lakh)

Name of the components	Physical unit approved	Unit cost approved	Total approved outlay
School annual grant	103	0.5	51.50
Minor repair	100	0.25	25.00
Teacher Training			0
In-service training of teachers for 5 days	68493	0.015	1027.40
Quality interventions			0
Excursion trip for class X students	8591	0.002	17.18
Study tour for teachers	200	0.20	40.00
Two days orientation programme for head teachers and educational planners	7501	0.006	45.00

Skill development for IT training - 3 days for students of class X	6500	0.0002	1.30
Skill development for communicative English and soft skill training – 5 days	6500	0.0004	2.60
Honorarium for resource persons for the above programme in 24 schools	24	0.10	2.40
MMER			33.35
Total			1245.73
Central share @ 75%			934.30

7. The meeting ended with a vote of thanks to the Chair.

APPENDIX

13th Meeting of Project Approval Board to consider RMSA Annual Plan 2011-12 held on 12.07.2011 in Conference Room (Room No. 112-C), Shastri Bhawan, New Delhi.

List of Participants

1. Ms Anshu Vaish, Secretary,
Department of School Education & Literacy,
Ministry of HRD, New Delhi In the Chair
2. Shri R.P. Sisodia,
Joint Secretary (Secondary Education),
Department of School Education & Literacy,
Ministry of HRD, New Delhi
3. Ms. Caralyn K. Deshmukh,
Director,
Department of School Education & Literacy,
Ministry of HRD, New Delhi
4. Ms. Sarita Mittal,
Director (Finance),
Department of School Education & Literacy,
Ministry of HRD, New Delhi

NCERT

5. Dr. Ranjana Arora,
Associate Professor,
Department of Secondary Education,
NCERT, New Delhi

NIOS

6. Sh. S.S. Jena,
Chairman, NIOS,
Noida
7. Dr. Kuldeep Agarwal,
Director (Academic),
NIOS, Noida

Arunachal Pradesh

8. Sh. Hage K. Hoda,
Commissioner (Education)
Govt. of Arunachal Pradesh

9. Sh. Tapang Taloh
Director Secondary Education,
Govt. of Arunachal Pradesh

Gujarat

10. Sh. Hasmukh Adhia,
Principal Secretary Education,
Govt. of Gujarat
11. Sh. Chandra Vanu Som,
Commissioner of Schools
Govt. of Gujarat

West Bengal

12. Ms. Choten D Lama,
SPD, RMSA,
Govt. of West Bengal
13. Sh. Debashis Sarkar,
DSPD, RMSA,
Govt. of West Bengal
14. Sh. Rajarshi Mazumdar,
Consultant, RMSA,
Govt. of West Bengal

Lakshadweep

15. Sh. Asar Pal Singh,
Dy. Resident Commissioner,
U.T. of Lakshadweep
16. Ms. Safiya,
Project Officer,
LSSASMA, Kavarathi Island,
UT of Lakshadweep